



### Year One Information Term Three, 2017

Dear Parents and Carers,

Welcome to Term Three 2017. I hope you all enjoyed the holidays and are all set for the busy term ahead, which is evident in the long list of special events listed below:

#### Special Events for Junior School Term Three:

- NAIDOC Week Monday, July 31 – Friday, August 4
- Matthew Doyle Indigenous Performance K-6 Wednesday, August 2
- Jeans for Genes Day – Friday, August 4
- JS Parent Teacher Interviews – August 8-10
- EnviroMentors Workshop (K-4) – Tuesday, August 8
- Pet Education Visit (K-3) - Friday, August 11
- Tree Planting Day – Friday, August 11
- SASSA JS Athletics Friday, August 18
- Book Week Monday, August 21 – Friday, August 25
- Grandparents Day – Friday, August 25
- Father's Day Breakfast – Friday, September 1
- TAS/Music Evening - Friday, September 1
- The Mathy Matt Show K-6 – Tuesday, September 5
- Fire Brigade Visit - Monday, September 18

**Please note:** P&F Meetings are held on the first Wednesday of each month at 7.30pm in the ISC. Chapel and Junior School Assemblies will be held on alternate Wednesdays.

#### Weekly Timetable

<b>PE</b> Mrs Johnson	Tuesday
<b>Languages</b> Mrs Brennan	Tuesday
<b>Music</b> Miss Davies	Thursday
<b>Library</b> Mrs Hagan	Thursday
<b>Sport</b> Ms James	Friday

**Following is a summary of the learning experiences Year One will be engaged in over the course of the term:**

#### English

Students will observe cultural, social and physical changes in their world over time through the study life cycles. They will explore quality literature such as: *My Place* by Nadia Wheatley and Donna Rawlins; *Sunflower Life Cycle*, a Science Vocabulary Reader; *The Giving Tree* by Shel Silverstein; and other multimedia texts. These narratives and informative texts will allow students

to explore visual representation, visual literacies and multimedia, and support them to express their understanding through purposeful written forms such as maps, worksheets, diagrams and explanation texts.

Students will also continue to be supported to enhance their literacy skills through regular engagement in reading, handwriting, comprehension and spelling activities adapted from the *Letter Land* phonics program.

### **Mathematics**

In addition to the mathematical concepts of whole number, addition and subtraction, multiplication and division, fractions and decimals, and patterns and algebra, students will further investigate the concepts of two and three-dimensional space, length, area and chance. Students will engage in hand-on experiences, number games, rhyme and real-life situations as they learn to identify and name shapes embedded in pictures, designs and the environment and estimate and accurately measure linear dimensions and areas.

### **Geography**

Students will investigate the natural and human features of places in the local area and explore Australia's location in the world. They will describe the reasons places change and identify the active role of citizens in caring for local places such as beaches, wetlands, parks and other public spaces. Students will also investigate and discuss connections that people have with local and global places and explore their own connections to place.

### **Science**

By actively observing the features and behaviour of small animals and insects such as worms, snails, and ants, students will begin to appreciate the diversity of animal life. Students will use their observations to categorise small animals in accordance with their external features and develop a better understanding of how their features enable them to move, feed, protect themselves and survive in their habitats. Students will also closely explore the diversity of small animal habitats and recreate habitats suitable for a range of small animals.

### **PDHPE**

Students will develop an ability and a commitment to act in ways that will protect themselves and others from harm. They will learn to identify and participate in safe practices in a variety of situations such as travelling to and from school and navigating through public spaces. In exploring the importance of safe practices such as being a safe pedestrian, passenger and participant while travelling, students will begin to develop the enduring understanding that they are not just responsible for their own personal safety, but are also entrusted to value and respect the rights of others by showing care and concern.

### **Christian Living & Chapel**

Students will attend Chapel fortnightly on a Wednesday, whilst having weekly Christian Living lessons in class. Parents are most welcome to join us for Chapel.

### **Creative Art & Practical Art**

Students will progress through a sequence of learning opportunities which are designed to heighten students' awareness of the sea and its remarkable inhabitants. Students will explore, observe, investigate, imagine, and experiment in their own art making. They will respond to the artworks of other artists who have examined similar subject matter in their explorations of the world, and think about the reasons the artists may have made these artworks. Decision making is

encouraged alongside experimentation with techniques that may be unfamiliar to students, to extend the ways in which they may think about art making.

### **Homework**

Homework will commence in Week Three. Further information will be sent home in Week Two. Homework books will be sent home on Monday and are to be returned to school on the following Monday morning.

News will continue but will be relevant to the topics that we are studying in class. The news schedule will be discussed with the students and sent home shortly.

Student diaries are an integral line of communication between school and home. The diaries are checked each morning and it is important to sign your child's diary so that I know you are aware of current school events. Alternatively, you may email me (see below) however, due to limited time to check emails on a busy day, I try to reply after school or in the evenings.

### **Uniform**

Please ensure that your child comes to school in the uniform designated in the school diary. The uniform is checked regularly by the classroom teachers and we ask that students maintain a high standard of personal appearance. Sport uniform is worn two days a week for PE and SPORT. It is also worn on carnival days or special days indicated by the College. If your child is unable to wear the College uniform for any reason, please write a note in the student's diary.

Sun Smart Policy: The NSW Cancer Council recommends that hats are worn outside. St Peter's recognises this is not compulsory during Terms Two and Three, yet still encourages sun protection.

I am excited to help guide your child this term as they continue to become independent and self-managed learners, both making you proud and realising their immense potentials.

If you would like to meet with me to discuss your child's learning or any other matters, please feel free to contact me via email or leave a note in your child's diary so we can organise a suitable time to meet or talk over the phone.

Yours sincerely,

Ms Kylie James  
Year One Teacher  
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27 July 2017