



### Year Four Information Term Three, 2016

Dear Parents and Carers,

Welcome to Term Three. I am happy to have the opportunity again to continue on as the classroom teacher for 4W this Term. This is an exciting term with a range of events planned throughout the nine weeks. In class the learning experiences will be authentic and engaging with Year Four providing a wonderful learning environment. With a real focus on personal growth and academic success I feel it will be a splendid term.

#### Special Events for Junior School Term Three: -

- Co-curricular activities commence Week 2 (Years 2-6)
- NAIDOC Week Monday, July 31 – Friday, August 4
- English Competition (Years 2-12) Tuesday, August 1
- Matthew Doyle Indigenous Performance K-6 Wednesday, August 2
- Jeans for Genes Day – Friday, August 4
- JS Parent Teacher Interviews – August 8-10
- EnviroMentors workshop (K-4) – Tuesday, August 8
- Tree Planting Day (K-6) – Friday, August 11
- ICAS Mathematics Competition – Tuesday, August 15 (Yrs 2-6)
- SASSA JS Athletics Friday, August 18
- Book Week Monday, August 21 – Friday, August 25
- Grandparents Day – Friday, August 25
- Father's Day Breakfast – Friday, September 1
- TAS/Music Evening - Friday, September 1
- The Mathy Matt Show (K-6) – Tuesday, September 5
- CIS JS Athletics Wednesday, September 13

**Please note: - P&F Meetings are held on the first Wednesday of each month at 7.30pm in the ISC. Chapel and Junior School Assemblies will be held on alternate Wednesdays.**

#### Weekly Timetable

<b>PE</b>	<b>Wednesday Period 4</b>
<b>Library</b>	<b>Thursday Period 4</b>
<b>Music</b>	<b>Wednesday Period 5</b>
<b>French</b>	<b>Friday Period 3</b>
<b>Sport</b>	<b>Thursday Period 6</b>

**Following is a summary of the learning experiences Year Four will be engaged in over the course of the term.**

### **Literacy**

Term Three involves 4W beginning a new unit focussing on the Novel *Wonder* by R.J. Palacio. Students will engage with a variety of text types (picture books, film, novel and comic) which support the novel and its themes and creatively construct their own pieces of writing. They will analyse the structure and techniques, themes, characters and respond to the text. Students will compose imaginative and creative narratives and persuasive texts based on themes from the novel. The language focus will include complex sentences, paragraphs, descriptive language and tense.

Weekly spelling will continue this term with a stronger focus on phonics and syllables. Spelling homework will also concentrate on this focus area with a spelling test each Friday morning.

### **Handwriting**

Correct letter formation, size and slope will be modelled by the teacher and students will practise and develop their handwriting skills using the Targeting Handwriting 4' Student Book.

### **Home Reading**

I was impressed with student progress in reading last term and would like to encourage students to continue to read novels, magazines, comic books, etc at home as part of their weekly homework tasks. Where possible reading together is a great bonding activity and highly valuable for your child's reading development.

### **Mathematics**

During Term Three the Mathematical focus is on Whole Numbers; Three Dimensional Space; Addition and Subtraction; Multiplication and Division; Area; Volume; Fractions and Decimals; Length; Patterns and Algebra and Chance.

### **Geography**

During Term Three the focus for Geography is on the significance of environments. Students investigate the importance of natural vegetation and natural resources to the environment, animals and people. Students explain the importance of natural vegetation to animals and the functioning of the environment (ie. it allows homes and habitats). Geography will also provide various ICT opportunities with the use of GPS, iPad, computers and software.

### **Science**

In Science this term we will be investigating and exploring plants in action. Students' beliefs about flowering plants will be challenged as they work through hands-on activities. Students will investigate the life cycles of these species as well as the mutually beneficial relationships these species have with one another. Students will develop a sense of wonder and appreciation of plants as they investigate the processes of pollination and germination, the stages in a plant's life cycle and environmental conditions that plants need for growth.

### **PDHPE**

In Health, students will discuss and explore factors that influence healthy lifestyle decisions and develop an understanding of the decision making process. PDH also involves students identifying individual strengths and limitations and the characteristics that make them unique.

**Weekly PE lessons** will continue to be taken with Mr Hincksman on Wednesdays.

### **Christian Living & Chapel**

This Christian living program this term encompasses the St Peter's virtues of Faith, Courage and Excellence and will involve students discovering and interacting with stories from the Bible through activities in class and fortnightly Chapel services with Ms Faletoes.

### **Creative Art & Practical Art**

Term Three will allow students to again engage with making, creating and expressing their creative side through a range of mediums. The Art theme is "Our Environment and Sustainability". Year Four will explore drama through role play, improvisation and dramatic games in individual drama lessons and through English activities.

Stage Two will continue to explore music through the Chroma Note system using tuned and un-tuned percussion. They will be introduced to keyboards and complete a song study to achieve a practiced piece of music which can be performed together as a class and individually using a variety of instruments.

### **Homework**

- Writing out the weekly spelling list nightly from Monday to Thursday night
- One page of Mathematics tasks will be set from Week Two – these will be focusing on committing Times Tables to memory.
- Homework is handed out on Monday and is due back to class on the following Monday.

### **Diary Expectations**

These are a valuable communication tool for parents/caregivers and myself to use. Please ensure that the diaries come to school each morning. For any important or confidential communication please contact me via email.

### **Uniform**

Please ensure that your child comes to school in the uniform designated in the school diary. The classroom teachers check the uniform regularly and we ask that students maintain a high standard of personal appearance. Sport uniform is worn two days a week for PE and SPORT. It is also worn on carnival days or special days indicated by the College. If your child is unable to wear the College uniform for any particular reason, please write a note in the student's diary.

Sun Smart Policy: The NSW Cancer Council recommends that hats are worn outside. St Peter's recognises this is not compulsory during Terms 2 & 3, yet encourages sun protection.

After developing a strong relationship with your child and a greater understanding of their educational and personal needs I look forward to increasing the quality of their educational growth and personal confidence and building on the success we have had in Term Two.

If you at any time wish to contact me, please feel free to make contact via the diary and we can make a time to meet or talk over the telephone. Alternatively, I can be contacted on the email below.

Yours sincerely,

Miss Emma Davies

Year Four Teacher

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26 July, 2017