



### Year Three Information Term Three, 2017

Dear Parents and Carers,

Welcome to Term Three 2017! I am very pleased to welcome all Year Three students back to school. Term Three will be packed with special cultural, community and educational events for the students and their families. In class we will also continue with our exciting units of work and a focus on personal achievement and academic growth.

#### Special Events for Junior School Term Three: -

- Co-curricular activities commence Week 2 (Years 2-6)
- NAIDOC Week Monday, July 31 – Friday, August 4
- English Competition (Years 2-12) Tuesday August 1
- Matthew Doyle Indigenous Performance K-6 Wednesday, August 2
- Jeans for Genes Day – Friday, August 4
- JS Parent Teacher Interviews – August 8-10
- EnviroMentors workshop (K-4) – Tuesday, August 8
- Pet Education Day (k-3) – Friday, August 11
- Tree Planting Day – Friday, August 11
- ICAS Mathematics Competition – Tuesday, August 15 (Yrs 2-6)
- SASSA JS Athletics – Friday, August 18
- Book Week Monday, August 21 – Friday, August 25
- Grandparents Day – Friday, August 25
- Father's Day Breakfast – Friday, September 1
- TAS/Music Evening - Friday, September 1
- The Mathy Matt Show K-6 – Tuesday, September 5
- CIS JS Athletics Wednesday, September 13

**Please note:- P&F Meetings are held on the first Wednesday of each month at 7.30pm in the ISC, Chapel and Junior School Assemblies alternate Wednesdays.**

#### Weekly Timetable

<b>PE</b>	Tuesday
<b>Library</b>	Wednesday
<b>Music</b>	Thursday
<b>Languages (Japanese)</b>	Monday and Tuesday (alternating each week)
<b>Sport</b>	Thursday

**Following is a summary of the learning experiences Year Three will be engaged in over the course of the term.**

### **English**

In our Literacy unit entitled, How Authors Entertain, the students will undertake a literacy study of a variety of texts including, Fantastic Mr. Fox and The Tale of Despereaux. In addition, the students will explore literary techniques authors use to engage their audiences. Students will incorporate the techniques they have studied into both written and oral presentations. They will be encouraged to develop their speaking organisational skills through the use of notes, prompts and visual aids. Students will engage in a variety of learning activities as they continue to develop their reading, viewing, writing, and speaking and listening skills as well as analytical and critical thinking skills.

### **Spelling**

Students will continue to develop their spelling skills as they study common spelling rules and focus on the vocabulary used in the novels, Fantastic Mr. Fox and The Tale of Despereaux. Students will continue to have access to Studyladder to develop their skills on their individual learning plan.

### **Mathematics**

Students will build on the achievements of Term Two as they consolidate and extend their knowledge of multiplication facts and apply this knowledge in their studies. They will continue to focus on mental strategies for multiplication, addition, subtraction and division. Students will develop their understanding of fractions, measure area in square metres, and study time, length and algebra.

### **Geography**

Students will examine natural and human features of Australia and our neighbouring countries. They will explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different locations.

### **Science**

Students will study the design process and develop their design and thinking skills. They will consider the ways well designed products and processes can help improve the lives of their family, school and wider community. Students will make prototypes, use their imagination and think outside the box as they work on design projects.

### **PDHPE**

Students will learn about safety on the roads while travelling in cars and buses, while riding bikes, skating and when walking. They will consider the safe practices and safety equipment that will help them avoid danger. Students will continue to have PE lessons with our specialist PE teacher Mrs Cat Johnston each week.

### **Christian Living & Chapel**

Chapel will be held fortnightly on Wednesday at 2.15pm in the Languages Centre. The students will continue to explore themes and stories from the Bible and express their understanding through discussion, role-play and creative tasks.

### **Creative Art & Practical Art**

In Music, Year Three will continue to explore music through the Chroma Note system using tuned and untuned percussion. They will be introduced to keyboards and complete song studies to achieve a practiced piece of music which can be performed together as a class and individually using a variety of instruments.

Students will create a 3D work of art using clay. Also, Year Three will explore fibre, simple stitches and using large plastic needles to create their artwork.

In Drama lessons, Year Three will participate in a sequence of learning experiences based on the book *Fantastic Mr Fox* by Roald Dahl. The unit incorporates mime, improvisation, role-play, dialogue and narration. Students will experiment with vocal expression, use of space, props and costumes to most effectively portray their character in reader's theatre performances and their own scripts.

### **Homework**

Homework allows students to revise and consolidate their learning plus focus on skills and knowledge that are learned through repetition and practice. Students are encouraged to read every evening, complete their Mathematics tasks, work on memorizing multiplication facts and work on their individual spelling learning pathway. Students will prepare other small tasks throughout the term and these details will be noted in their diary in due time.

As mentioned in previous curriculum letters, student diaries are an important tool that encourages clear communication between school and home life. I review the diaries each morning and initial at the end of the week. Please remember to read and sign diaries each week so the lines of communication continue to be open. Furthermore, the diary allows students to develop their organisation skills by planning their homework and other small tasks throughout the term.

### **Uniform**

Please ensure that your child comes to school in the uniform designated in the school diary. The uniform is checked regularly by the classroom teachers and we ask that students maintain a high standard of personal appearance. Sport uniform is worn two days a week for PE and SPORT. It is also worn on carnival days or special days indicated by the College. If your child is unable to wear the College uniform for any particular reason, please write a note in the student's diary. Sun Smart Policy: The NSW Cancer Council recommends that hats are worn outside. St Peter's recognises this is not compulsory during Terms Two and Three, yet encourages sun protection.

I am looking forward to building on the successes of Term Two. I am also looking forward to seeing your child grow in confidence and maturity as they learn in a variety of settings. If you wish to contact me, please feel free to make contact via the diary and we can make a time to meet or talk over the telephone.

Yours sincerely,

Ms Phillips  
Year Three Teacher  
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27 July 2017