



Year Two Information Term Three, 2017

Dear Parents and Carers,

Welcome to Term Three, I hope you had a chance to spend time together as a family over the holidays. We were so blessed with lovely weather to enjoy our amazing environment.

Outlined below is a brief summary of some important dates for you to mark down in your calendar at home, followed by an outline of the teaching and learning program that will be covered by Year Two this term.

Special Events for Year Two

- Co-curricular activities commence Week 2 (Years 2-6)
- NAIDOC Week Monday, July 31 – Friday, August 4
- English Competition (Years 2-12) Tuesday, August 1
- Matthew Doyle Indigenous Performance K-6 Wednesday, August 2
- Jeans for Genes Day – Friday, August 4
- JS Parent Teacher Interviews – August 8-10
- EnviroMentors Workshop (K-4) – Tuesday, August 8
- Pet Education Day (K-3) – Friday, August 11
- Tree Planting Day (K-6) – Friday, August 11
- ICAS Mathematics Competition – Tuesday, August 15 (Yrs 2-6)
- SASSA JS Athletics Friday, August 18
- Book Week Monday, August 21 – Friday, August 25
- Grandparents Day – Friday, August 25
- Father's Day Breakfast – Friday, September 1
- TAS/Music Evening - Friday, September 1
- The Mathy Matt Show (K-6) – Tuesday, September 5
- CIS JS Athletics Wednesday, September 13

Please note:- P&F Meetings are held on the first Wednesday of each month at 7.30pm in the ISC. Chapel and Junior School Assemblies are held on alternate Wednesdays.

Following is a summary of the learning experiences Year Two will be engaged in over the course of the term.

English

Interpersonal Relationships is concerned with developing an understanding of the nature of relationships. Students will develop skills for building positive responsible relationships, and practice their application so that they can use them effectively in their lives.

They will: -

- Draw on personal experience and topic knowledge to express opinions in writing
- Compare opinions about characters, events and settings in and between texts.
- Respond to a range of texts, e.g. short films, documentaries and digital texts that include issues about their world, including home life and the wider community

- Discuss the characters and settings of different texts and explore how language is used to present these features in different ways
- Deliver short oral presentations to peers.

Spelling

Year Two will continue to focus on the conventions of spelling. They will be encouraged to convey their understanding of the weekly concept in their guided reading sessions and in homework tasks that are closely linked to their home reader.

Mathematics

This term Year Two will: -

- Develop confidence with number sequences from 100 by ones from any starting point
- Recognise, model, represent and order numbers to at least 1000
- Investigate number sequences, initially those increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences
- Group, partition and re-arrange collections of up to 1000 in hundreds, tens and ones to facilitate more efficient counting
- Count and order small collections of Australian coins and notes according to their value
- Explore the connection between addition and subtraction, multiplication and division
- Compare and order several objects based on volume and capacity using appropriate uniform informal units
- Describe duration using months, weeks, days and hours
- Tell time to the quarter-hour using the language of past and to
- Describe and draw two-dimensional shapes, with and without the use of digital technologies
- Investigate the effect of one-step slides and flips, with and without the use of digital technologies
- Create displays of data using lists, tables and picture graphs and interpret them.

History

This topic provides a study of present and past family life within the context of the students' own world. Students learn about similarities and differences in family life by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources: -

- How has family life changed or remained the same over time?
- How can we show that the present is different from or similar to the past?
- How do we describe the sequence of time?

Science

In Science this term, we will study the unit *Watch it Grow!* The focus being that all living things have their own life story, but all species share in the same cycle of growth, change, reproduction and death. Understanding more about the life cycles of various species can help us in many ways. It might help us to protect and preserve endangered species, to manage and control unwanted species like insect pests.

PDHPE

Students will describe ways to keep healthy and safe and explore choices relating to food, sun protection and personal safety. They identify the appropriate use, administration and storage of medicines. Students describe strategies to stay safe at home, on and near roads, when travelling to and from school and near water. They recognise safe and unsafe environments and situations and suggest a range of protective strategies for dealing with unsafe situations.

Christian Living & Chapel

Students will attend Chapel fortnightly on a Wednesday, whilst having weekly Christian Living lessons in class. Parents are most welcome to join us for Chapel.

Creative Art & Practical Art

This term the main focus will be on Art. We will be looking at various artists and the techniques used. The works of Monet and Van Gough will be our sources of inspiration.

Homework

Homework will be set on a Monday and the expectation is that it is completed by the following Monday. There will be four components- written, reading, Maths Online and spelling. All written work is to be completed in the homework exercise book. Once again, home learning will take the form of a multiple choice grid.

Uniform

Please ensure that your child comes to school in the uniform designated in the school diary. The uniform is checked regularly by the classroom teachers and we ask that students maintain a high standard of personal appearance. Sport uniform is worn two days a week for PE and SPORT. It is also worn on carnival days or special days indicated by the College. If your child is unable to wear the College uniform for any particular reason, please write a note in the student's diary.

Sun Smart Policy: The NSW Cancer Council recommends that hats are worn outside. St Peter's recognises this is not compulsory during Terms 2 & 3, yet encourages sun protection.

I am looking forward to another great term with Year Two, and being a part of your child's academic and social growth as they continue to become more and more independent and self-managed learners. Please remember that Sport is on Tuesday and PE is on Friday and sport uniforms are to be worn only on these days. Library is on Wednesday and I would appreciate your support in encouraging your child to regularly borrow from our library, as this will encourage them to become independent readers.

Yours sincerely,

Mrs Paula Wicks
Year Two Teacher

28 July, 2018