



Year Five Information Term Three, 2017

Dear Parents and Carers,

Welcome to Term Three! It is hard to believe we are half way through the year already. I hope you had a relaxing and rejuvenating break with your children, and are ready for the busy term ahead!

Special Events for Junior School Term Three: -

- Co-curricular activities commence Week 2 (Years 2-6)
- NAIDOC Week Monday, July 31 – Friday, August 4
- English Competition (Years 2-12) Tuesday August 1
- Matthew Doyle Indigenous Performance K-6 Wednesday, August 2
- Jeans for Genes Day – Friday, August 4
- JS Parent Teacher Interviews – August 8-10
- Tree Planting Day – Friday, August 11
- ICAS Mathematics Competition – Tuesday, August 15 (Yrs 2-6)
- SASSA JS Athletics Friday, August 18
- Book Week Monday, August 21 – Friday, August 25
- Grandparents Day – Friday, August 25
- Father's Day Breakfast – Friday, September 1
- TAS/Music Evening - Friday, September 1
- The Mathy Matt Show K-6 – Tuesday, September 5
- CIS JS Athletics Wednesday, September 13

Please note:- P&F Meetings are held on the first Wednesday of each month at 7.30pm in the ISC, Chapel and Junior School Assemblies are held on alternate Wednesdays at 2.10pm.

Weekly Timetable

PE	Wednesday – Mrs Johnston
Library	Thursday
Music	Friday – Mr Freeman
Languages	Thursday – Mrs Brennan
Sport	Friday – Ms Berry

Following is a summary of the learning experiences Year Five will be engaged in over the course of the term.

English

This term, Year Five will complete a unit focussing on Australia's connections with other nations and exploring a range of global issues. They will consider the individual and national responsibilities of global citizens and will be encouraged to think about how they can act to facilitate equity and justice. Students will critically analyse and respond to a variety of multimodal, visual and written texts, including publications from Amnesty International, UNICEF and World Vision, short stories, picture books and a range of websites.

Students will continue to develop their spelling skills as they study common spelling rules and conventions as we progress through the term. Spelling lessons will occur daily, with a new spelling convention being focussed on each week. Students will learn how and when to use these rules to enhance their writing.

Students will be given time most days for silently reading a book of their choosing. They are encouraged to bring a book from home or borrow from the library to ensure they are reading something that is of interest to them.

Mathematics

Year Five will explore a range of mathematical concepts this term, including two-dimensional space, angles, three-dimensional shapes, area, length and chance. Year Five will also continue to develop their skills in addition, subtraction, multiplication, division, fractions and decimals. All these concepts will be taught using a range of authentic, hands-on learning experiences to ensure students obtain a deep understanding.

Geography

This semester, students will complete an inquiry unit focussing on the key questions of:

- How do people and environments influence each other?
- How do people influence places and the management of spaces within them?
- How can the impact of bushfires on people and places be reduced?

Students will investigate a variety of houses around the world and consider how geographic and environmental factors influence the way homes are designed, the building materials used and what is inside. Through investigation of a case study, students will examine the location and extent of a bushfire, the impact on vegetation, animals and people and the role of government agencies in bushfire management.

Science

This term, Year Five will complete the unit *Our Place in Space*, focussing on how the discoveries of people from different times and cultures have contributed to the advancing scientific understanding of the solar system. Students will also create and use models to describe the orbits of the earth and moon around the sun and research key features of planets and compare how long each takes to orbit the sun.

PDHPE

Students will continue to have PE lessons twice a week, once with Mrs Cat Johnston and once with Ms Berry. PDH lessons will occur once a week, seeing students learn basic first aid skills for the treatment of minor injuries as well as discussing and role playing safe behaviours and responses to a variety of real life scenarios.

Christian Living & Chapel

Throughout this term, students will continue to develop their Christian values and beliefs through stories, discussions, role-playing and creative tasks. The Christian Living program will encompass the St Peter's Anglican College values of Faith, Courage and Excellence and will involve students discovering and interacting with stories from the Bible through activities in class and fortnightly chapel services with Ms Faletose.

Creative Art & Practical Art

In visual arts this term, students will complete a unit culminating in the creation of their own totem. They will research the meaning and use of totems and compare designs, symbols, colours and textures used in totems. Students will plan, design and create their own totem representing themselves and their lives.

Homework

Homework will begin in Week Two and will continue to be sent home on Mondays and due back the following Monday. Homework will consistently involve reading for at least 20 minutes every night and practising weekly spelling words. A variety of other tasks and small assignments will be included each week, including maths, writing, geography, science and creative or hands on activities.

Students need to be bringing their diaries to and from school every day. These will be signed/initialled by both you and I each week to ensure we are keeping up to date with your child's needs. If you have any concerns or would like to make a time to meet with me, please correspond through your child's diary or send me an email at any time.

Uniform

Please ensure that your child comes to school in the uniform designated in the school diary. The uniform is checked regularly by the classroom teachers and we ask that students maintain a high standard of personal appearance. Sport uniform is worn two days a week for PE and SPORT. It is also worn on carnival days or special days indicated by the College. If your child is unable to wear the College uniform for any reason, please write a note in the student's diary. Sun Smart Policy: The NSW Cancer Council recommends that hats are worn outside. St Peter's recognises this is not compulsory during Terms Two and Three, yet encourages sun protection.

I am looking forward to encouraging your child to grow in confidence as they continue to become more independent and self-managed learners.

If you at any time wish to contact me, please feel free to make contact via the diary and we can make a time to meet or talk over the telephone.

Yours sincerely,

Ms Kate Berry
Year Five Teacher
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27 July 2017