



Kindergarten Information Term Three, 2017

Dear Parents and Carers,

Welcome back to Term Three 2017. I look forward to another term full of growing, changing and learning through many varied experiences and fun times together. I have enjoyed hearing about all of the adventures you got up to in the holidays. The children have settled quickly into the school routines and are eager as ever to learn new and exciting things!

Special Events for Junior School Term Three: -

- NAIDOC Week Monday, July 31 – Friday, August 4
- Matthew Doyle Indigenous Performance K-6 Wednesday, August 2
- Jeans for Genes Day – Friday, August 4
- JS Parent Teacher Interviews – August 8-10
- EnviroMentors Workshop (K-4) – Tuesday, August 8
- Pet Education Visit (K-3) - Friday, August 11
- Tree Planting Day – Friday, August 11
- Book Week Monday, August 21 – Friday, August 25
- Grandparents Day – Friday, August 25
- Father's Day Breakfast – Friday, September 1
- TAS/Music Evening - Friday, September 1
- The Mathy Matt Show (K-6) – Tuesday, September 5
- Fire Brigade Visit - Monday, September 18

Please note:- P&F Meetings are held on the first Wednesday of each month at 7.30pm in the ISC. Chapel and Junior School Assemblies are held on alternate Wednesdays.

Weekly Timetable

Library	Monday
PE	Tuesday
Languages	Tuesday
Music	Thursday
Sport	Friday

Following is a summary of the learning experiences Kindergarten will be engaged in over the course of the term.

English

Talking and listening

The children will continue to develop informal communication skills with peers and adults. Opportunities will be given for talking in more formal and structured situations with the introduction of "Did you know?" news. The children are asked to share an interesting fact with their peers to learn from each other. This will happen every Friday.

Writing

We will continue to write simple sentences based on personal experiences and modelled sentences, using sight words and our developing phonic knowledge. They will practice writing from left to right across the page with spacing and correct formation of letters. Spelling will continue to be taught through phonemic awareness activities and experiences using elements of the Letterland program.

Reading

The children will continue to develop their sight word knowledge and sounding out skills. This will be taught through modelled reading and guided reading sessions. The children will use picture cues or illustrations to gain meaning and reread to clarify and cross-check predictions. Guided reading will commence in Week Two from Monday to Thursday Period One. Thank you to all of our wonderful parents who help out. Home reading will also commence Week Two.

Mathematics

In number, we will focus on numbers up to fifty and work with them in a variety of hands-on activities: game playing, rhyme and real life scenarios involving numbers. We will continue to investigate the concept of length, mass, volume and capacity. The children will be provided with opportunities to use mathematical language daily.

History

As participants in their own history, students will build on their own knowledge and understanding of how the past is different from the present. Students will also explore the places they visit and to which they belong. They will develop an understanding of what makes a place special and how this may differ for different people. Students will learn about the importance of looking after places.

Science

Students will immerse themselves in the adventurous books by Pamela Allen in English. In one of these stories Mr McGee needs to get across a body of water. After exploring materials that sink and float and the design aspects that support materials to float, students will design and make a boat for Mr McGee to travel safely across the water.

PDHPE

The children will develop fundamental movement activities each Tuesday and Friday. They will be focusing on balance, sprint running, vertical jump, and catching. They are expected to wear their sports uniforms on Tuesdays and Fridays. Mrs Cat Johnston, will lead the PDHPE program as an expert in this discipline.

Christian Living & Chapel

The children will have one lesson a week. This will commence in Week Two. They will attend Chapel every second Wednesday at 2.15pm in the Languages Centre; parents are most welcome to attend Chapel.

Creative Art & Practical Art

Students will reflect on personal experience of viewing fireworks along with watching New Year celebrations and other firework displays as the stimulus for this unit of work. The enjoyment of watching the fireworks: the colour, noise, lines and patterns — are used as the experience for students' making of imaginative artworks. Students are encouraged to experiment with a range of media using paint, drawing and sculpture in order to respond to these events.

Performing Arts/Library

This unit provides a sequence of learning opportunities where students make a class dance based on the idea of rain, consolidating their understanding of the natural environment as a source for dance ideas. Library skills lessons and borrowing will occur every Monday.

Homework

Home reading will continue this term along with sight word recognition. A spelling list will come home each week for students to look at the word, say the word, cover it and have a go at writing it on their own and then checking it.

Uniform

Please ensure that your child comes to school in the uniform designated in the school diary. The uniform is checked regularly by the classroom teachers and we ask that students maintain a high standard of personal appearance. Sport uniform is worn two days a week for PE and SPORT. It is also worn on carnival days or special days indicated by the College. If your child is unable to wear the College uniform for any particular reason, please write a note in the student's diary. Sun Smart Policy: The NSW Cancer Council recommends that hats are worn outside. St Peter's recognises this is not compulsory during Terms Two and Three, yet encourages sun protection.

I look forward to sharing another exciting term of learning and adventures with you and your amazing children.

If you at any time wish to contact me, please feel free to make contact via the diary and we can make a time to meet or talk over the telephone.

Yours sincerely,

Mrs Debby Fuller
Kindergarten Teacher
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27 July 2017