



Year Six Information Term Three, 2017

Dear Parents and Carers,

Welcome to Term Three 2017! I hope you and your family had many opportunities to spend time doing what you enjoy and recuperating after Semester One. Year Six are in their last six months of Junior School and there will be plenty of lasts and laughs to come this semester. I am very excited that Year Six will be continuing the French language with Mrs Kate Woolnough this semester too!

Special Events for Junior School Term Three: -

- Co-curricular activities commence Week 2 (Years 2-6)
- NAIDOC Week Monday, July 31 – Friday, August 4
- English Competition (Years 2-12) Tuesday, August 1
- Matthew Doyle Indigenous Performance K-6 Wednesday, August 2
- Special NAIDOC Week Assembly 2.10pm Wednesday, August 2
- Jeans for Genes Day – Friday, August 4
- JS Parent Teacher Interviews – August 8-10
- Tree Planting Day – Friday, August 11
- Year Six weekly Kitchen Garden Program participation Weeks 4-9
- ICAS Mathematics Competition – Tuesday, August 15 (Yrs 2-6)
- SASSA JS Athletics – Friday, 18 August
- Book Week Monday, August 21 – Friday, August 25
- Grandparents Day – Friday, August 25
- Father's Day Breakfast – Friday, September 1
- TAS/Music Evening - Friday, September 1
- The Mathy Matt Show K-6 – Tuesday, September 5
- Year 7 2018 Orientation Day – Friday, September 8
- CIS JS Athletics - Wednesday, September 13

Please note:- P&F Meetings are held on the first Wednesday of each month at 7.30pm in the ISC. Chapel and Junior School Assemblies are held on alternate Wednesdays.

Following is a summary of the learning experiences Year Six will be engaged in over the course of the term.

English – Persuading the World

This unit addresses persuasion texts, visual literacy and six important global issues; Gender Equity, The Syrian crisis, Child Labour, Child Marriage, Global Inequality and Refugees. Students examine persuasion texts on the issues; posters, cartoons, speeches, and digital and written texts and identify techniques used and audience impact. They then apply this knowledge to create a Poverty Awareness Campaign to present to the wider community.

Mathematics

Year Six continue to build their knowledge of negative numbers, prime, composite, triangle and square numbers. They use multiplication and division flexibly to solve problems of large numbers, thus their continued development of times tables is imperative. Comparison of the relative size of

equivalent and improper fractions and decimals is practised in preparation for operations of these in Year Seven. Students consolidate early algebraic expressions and symbols. Row and column formulas are used to measure area, and row, column and layer formulas are used to measure volume.

Geography - A Diverse and Connected World: Exploring Poverty

Concepts: Place, Space, Environment, Interconnection, Change, Scale, Environment, Sustainability
Connections Shape Perceptions

Students undertake a case study into a specific foreign country through two geographical inquiry processes. The first asks students to investigate the connections between Australia and the other country, making inquiries about trade, aid, tourism, sport, and diplomatic matters. The second inquiry explores the various perceptions and perspectives people have about the chosen country. Students then seek to identify factors that influence people's perceptions of places (e.g. media, culture, education, travel) and discuss the nature of generalisations and stereotypes.

Science and Technology - Chemical Sciences: The Material World

Through hands-on investigation, students explore the properties of solids, liquids and gases, and plan and conduct an investigation of how the properties of materials change with temperature. They then explore melting, evaporating, dissolving, burning and chemical reactions. Students' understanding of the factors that influence the rate of change will be developed through hands-on activities and student-planned investigations. Students become detectives who identify and explain physical and chemical changes in everyday materials. They observe some irreversible changes that common materials undergo to identify that the changes may result in new materials or products and classify some observable changes that materials undergo as reversible or irreversible. Students study the uses of gases in our everyday lives.

PDHPE

Personal Development/Health- Playing My Part

Students develop interpersonal skills through an emotional intelligence focus. Students record feelings for different intense emotional human experiences such as love, power, hurt, violence. They consider ways in which relationships can remain harmonious when we are feeling strong feelings. Students will also look at cyber safety through the CyberQuoll online resource and follow up lessons.

PE/Sport - Game Skills

Students continue to develop and refine their skills in the sport of Rugby Union. The sport of Hockey is also introduced through modified game play, minor games and skill development.

RAVE - Creation and Injustice

This unit enquires into the concepts of *creation* and *injustice* in the context of the work of ABM. It contextualises the concepts within the work ABM and Christianity in the modern world. Students will critically evaluate how these concepts are related to the Christian vision of life and whether Christian interpretations and actions are effective. Students will also engage with the concepts in relation to their own experience and by reflecting on how they influence the lives of others.

Creative Arts

Drama- We Can Be Heroes

This term, Year Six will explore and portray both fictional and real-life heroes through mime, improvisation, role-play, play-building, dialogue and speeches. Our unit "We can be Heroes" will give the students opportunities to literally write themselves in as heroes who are making a difference in their world. Students will develop their gesture, movement and vocal skills as they work collaboratively to devise, act and rehearse their very own drama performances.

Visual Art - Evoking the Environment

Students investigate ways of *evoking the environment*, using observation and recording as a basis for an expressive interpretation. They look at how artists have represented their environment in expressive ways. From their own environment, they document ideas in research, drawings and then develop concepts into sculpture, paintings and weavings.

Homework

Homework will commence in Week Two and the expectations will remain the same in preparation for Year Seven. All students will be expected to independently complete all of their homework tasks each week. Assignments will be a component of the homework schedule and the amount of homework will increase at times. Homework will be set on a Monday and due by the following Monday, allowing for the weekend to complete tasks if needed. Assignments will vary in due dates. If you are having a busy week and finding it difficult to complete the work, please write me a note or contact me to let me know. This takes the pressure off you and your child:

- Spelling - Students will review weekly lists with a variety of tasks to choose from
- Reading – Set chapters for a class novel will need to be completed. 20-30 minutes per night
- Maths - Students will use the self-paced online website MathsOnline and this is checked each week for completion
- Assignment - This will be given out Monday of Week 2. Please refer to the outline and assessment rubric in your child's homework book for details.

Uniform

Please ensure that your child comes to school in the uniform designated in the school diary. The uniform is checked regularly by the classroom teachers and we ask that students maintain a high standard of personal appearance. Sport uniform is worn two days a week for PE and SPORT. It is also worn on carnival days or special days indicated by the College. If your child is unable to wear the College uniform for any particular reason, please write a note in the student's diary. Sun Smart Policy: The NSW Cancer Council recommends that hats are worn outside. St Peter's recognises this is not compulsory during Terms Two and Three, yet encourages sun protection.

This is a very exciting semester in the life of your child and I am pleased to be a part of their striving to reach their goals before high school. If you at any time wish to contact me, please feel free to make contact via the diary and we can make a time to meet or talk over the telephone.

Yours sincerely,

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