



St Peter's Anglican College
2016 Whole School Improvement Plan

School Context

St Peter's Anglican College provides families of the Eurobodalla Shire with an independent, Anglican, low fee and co-educational school on a 25 acre site near Broulee Beach. The College is holistically orientated, but importantly, central to the College's vision and values statements is the focus on the attainment of goals specific to individual and personal best. The College aims to provide an education that is relevant for the present whilst preparing them to become successful, contributing members of their community.

Self Assessment Process

As a participant in the Schools Leading Learning Project from 2014 to 2016, St Peter's Anglican College has undergone a thorough self assessment process in preparation for the identification of the priority areas in this School Improvement Plan. The College has engaged with its key stakeholder groups to ensure all areas of College life are effectively assessed. The College is working in close partnership with consultants from the Association of Independent Schools of NSW to ensure current, best practice educational strategies are being implemented in order to develop excellence in its K-12 teaching and learning programs.

Identified Priority Areas (K-12)

1. Strengthen the culture of collaboration to ensure consistency in teaching, learning, assessment and communication
2. Explicit teaching of writing strategies in all subject areas
3. Create a culture of improvement by becoming an "evidence based" educational institution.
4. Become an educational institution that focuses on continuous professional learning by using the Teacher Standards and BOSTES accreditation purposes to advantage to plan, develop and present innovative learning programs.

Goals/ Outcomes/ Targets (K-12)

1. Increased collaboration with colleagues in Stage Groups and KLAs, planning and assessing at least one unit of work per semester in partnership with colleagues
2. Empower staff with SMART Data training in order to effectively analyse data from nationalised testing by the end of Term 1
3. Establish, document and implement a clear, ability specific guide incorporating best practice writing strategies to ensure an increase in NAPLAN assessments
4. Increase awareness and reference to the Teaching Standards and the usefulness of the accreditation process and the development of leadership potential at various levels of the College.

Process for Reviewing the Plan

The delegated staff (listed in the priority areas section) will ensure regular communication with the relevant stakeholders. The Senior Leadership Team will review this School Improvement Plan at regular intervals during 2016 and 2017 to ensure the listed strategies are implemented in order to achieve the listed indicators.