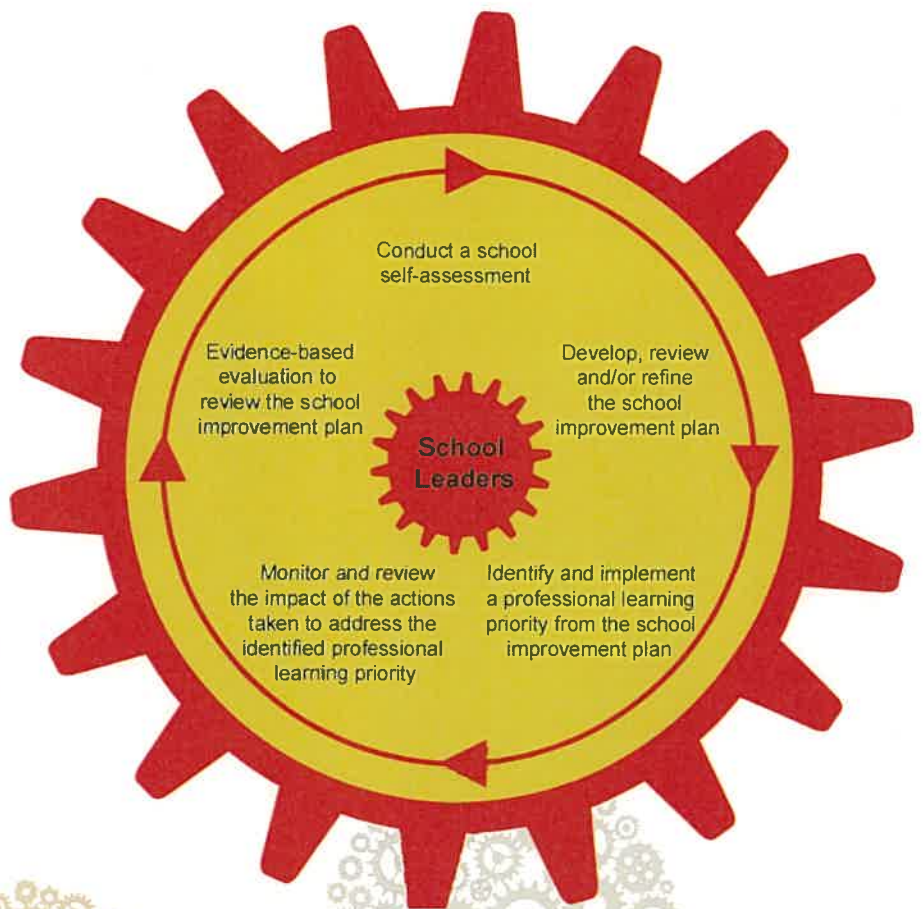


“Great teaching doesn’t just happen. Teachers need to be developed, supported and rewarded to create inspired learning that will develop lifelong capabilities in students.”  
*(Great Teaching, Inspired Learning p.6)*

The *Schools Leading Learning* project offers teacher relief funds for schools to review, refine and develop their school improvement processes including a focus on professional learning priorities for teachers.

*Schools Leading Learning* addresses the links between quality teaching and quality learning as described in both the Commonwealth Government’s *Students First* and the NSW Government’s *Great Teaching, Inspired Learning*. The objectives aim to support school leaders to:

- drive quality teaching and learning in their school
- conduct self-assessments of school performance to inform improvement planning
- align professional development opportunities with priorities identified from whole school improvement planning processes
- facilitate and review in-school professional learning opportunities, including teachers learning from each other



This diagram represents a typical school review cycle and underpins the approach to *Schools Leading Learning*.

The *Schools Leading Learning* project will support participating schools over a three year period. School leaders engaging in cycles of school review, refine and develop the school’s improvement plan identifying, implementing and evaluating the impact of professional learning opportunities on quality teaching and learning.

Outcomes for participating schools may include strengthened evidence-based school and classroom processes to plan for and implement professional learning that meets the needs of the school’s teaching and learning priorities.