



ST PETER'S  
ANGLICAN COLLEGE

*Faith, Courage and Excellence*

# Standards-based Assessing and Reporting

An explanation of grading student achievement in  
relation to standards for  
Early Stage 1 to 3  
(Kindergarten to Year 6)

# Standards-based Assessing and Reporting

- As part of our Whole School Improvement Plan, the teaching staff of St Peter's are currently addressing our assessing and reporting processes due to the introduction of new syllabus documents for English, Mathematics and Science by BOSTES. (Formally the Board of Studies)
- The ability to report clearly to parents relies on a variety of key teaching and learning processes.

# Grading Student Achievement

Teachers:

- Collect evidence in the form of assessment information on the achievement for each student throughout the semester.
- Use their professional judgment to decide which grade best matches the standards their students have achieved by cross referencing with BOSTES students samples and learning continuums.

# Understanding standards

- ***What*** students have had the opportunity to learn ... spelt out in syllabuses and school teaching / learning programs.
- ***How well*** students have achieved ... what they have had opportunity to learn.



# How do teachers make these judgements?

They are a picture in time that rely on:

- To give a grade based on the 5 point achievement scale:

Teacher knowledge

Professional judgement  
Assessment Information  
Class tasks



- A-E or the words Extensive, Thorough Required, Basic Limited

# Choosing the right grade

- A balanced judgment does not just focus on a single piece of work.
- Teachers weigh up the assessment information collected for a student **up to that point in time**.
- This information will come from both formal assessment activities and informal observations which will be collated over time and in a variety of different contexts.

# What is the 5 point achievement scale?

- A common grading scale which is based on clearly defined state-wide syllabus standards drawn from the Board of Studies syllabuses.
- The common grade scale developed by BOSTES contains descriptions and associated grades the 5 point achievement scale, which can be used to report student achievement in Years K-10.
- The grading scale lets teachers report student academic achievements in terms of clear, common standards.

# What does an A-E or equivalent word mean?



# GRADE E or Limited

Shows that the student is currently demonstrating in his/her assessments and daily class tasks that a lot of difficulty is being experienced. This student will most likely have had additional assistance from the school and will need ongoing support from home and school.

**Your child is finding learning very difficult at this time in this area.**

# GRADE D or Basic

Shows that the student is currently experiencing some difficulty in achieving the skills, values and knowledge intended by the teacher when he/she planned the learning program for the semester. There are some gaps in the understanding of the concepts that have been taught during the semester and there is evidence that this has been occurring in daily tasks and in assessments.

**Your child is having some difficulty coping with the work in this area at this time.**

# GRADE C or Sound

- Shows that the student has achieved most of the skills, values and knowledge intended by the teacher when they planned the learning program for the semester. This student may have required extra revision or individual teaching but he/she has understood most of the concepts and has demonstrated achievement of the learning goals.
- **Your child is on track in this area with their performance s sound at this time.**
- Parents should not be worried about a child's progress if he or she has received this grade.

# GRADE B or Thorough

Shows that the student has performed very well with the work presented consistently achieving the skills, values and knowledge intended by the teacher when he/she planned the learning program for the semester. This student has demonstrated in all of the assessments and daily tasks that there is no difficulty being experienced in meeting the learning goals.

**Your child is performing at a high level in this area at this time.**

# GRADE A or Extensive

- Shows that the student is consistently demonstrating the skills, values and knowledge intended by the teacher when they planned the learning program for the semester. In fact the student is showing far more than has been required.

**Your child is performing at an outstanding level in this area at this time.**

# How do I know my child is making progress?

- If a student receives the same grade for two consecutive reports they have made progress.
- For example, if a student receives a “Required” grade in the middle of the year and again at the end of the year they will be making progress. Over that time, students will have learnt new knowledge and skills of a more challenging nature, and will have demonstrated achievement in relation to new knowledge and skills.

# Teacher comments

- **These are just as important, if not more important, than the grade itself, because the comment is the explanation behind the grade.**



# Application and effort

- All children need encouragement and praise to be confident, happy learners.
- Here at St Peter's, we also grade effort. The effort your child put in shows their ability to be engaged with their learning.
- Eg: A “Required” grade for effort indicates that a student is demonstrating **the expected level of participation and commitment.**

Please feel free to make contact with your child's teacher if you have further queries.

